

Supervision: What's the count?

VODCAST

Discuss with a group or use as self-reflection:

Before the Vodcast

1. An important step in quality supervision is counting children. We need to know all children's names and the total of each group we are responsible for. Sounds easy, right? Without looking at a program list, write the names of all the children in your group.

Recall Names	

Follow up: Were you able to remember everyone? We cannot always rely on memory, but we can rely on counting and using a class list as a reference to account for all of our children.

2. Every adult working with children should be counting. Write times during the day when children should be counted.

When counts should be taken	

3. Counting children can at times pose challenges, such as when children arrive late or depart early. We need to identify any counting challenges as well as plan solutions for those challenges. Think about any challenges you might face in counting children. Share your ideas below.

Challenges in counting children	Solutions to try
1.	
2.	
3.	
4.	

After the Vodcast:

4. The vodcast reminds us to count, count, and count again! What other important supervision ideas did the vodcast share?

5. Describe what you will do to support counting.

Continuing the Conversation: Involving children in the planning, work, and decision making helps build community in our programs – children feel valued, competent, and are contributing to the ‘program family’. It is also a way to encourage children to think creatively and to problem solve. With this in mind, think of ways you could involve children in the counting process and reflect on how this may be beneficial. Although it is the adults who are responsible for supervising and counting, children can be involved.

Share your great idea!

