



Professional Development and Resources to Support the 2018-2019 Keystone STARS Program Performance Standards

STAR 1: Certification and Compliance

☆ Criteria	BKC On Demand online learning modules to support the standard
CC1: Certification & Compliance	<ul style="list-style-type: none"> DHS Orientation (Family and Centers) On Demand Modules* Get Started with Center-Based Care: Building Blocks to Quality (10 hrs)* Get Started with Home-Based Care: Building Blocks to Quality (10 hrs)*

STAR 2: Required Performance Standards

Staff Qualifications and Professional Development	☆☆ Criteria	BKC On Demand online learning modules to support the standard
	SQ.2.3: Professional growth	<ul style="list-style-type: none"> Embracing Professionalism: Forward Visions (includes writing a PD plan) (1 hr) Embracing Professionalism: Where to Begin (1 hr) Online Learning: Best Practices to Maximize Professional Development

Early Care and Education Program	☆☆ Criteria	BKC On Demand online learning modules to support the standard
	EC.2.1 Assessment and CQI	On Demand modules from Penn State Better Kid Care offer tools for observation, reflection, self-assessment, and communicating with families and are included in all On Demand modules to support CQI plans.
	EC.2.2 Lesson plans	<ul style="list-style-type: none"> Child Development: An Introduction to Learning Theories Executive Function Skills: Foster with Play Infant-Toddler Care: Learning through Play Plan for Learning: Create Child-Centered Schedules and Activity Plans
	EC.2.4 Inclusion practices	<ul style="list-style-type: none"> Early Intervention: An Introduction Early Intervention: Support Infants and Toddlers Inclusion: Exploring the Meaning and the Mindset

**also available in Spanish*

Partnerships with Families & Communities	☆☆ Criteria	BKC On Demand online learning modules to support the standard
	FC.2.1 IEP & IFSP	<ul style="list-style-type: none"> Adverse Childhood Experiences: Building Resilience Community-Based Services: Connect Families* Engage Families and Build Relationships Family Child Care: A Unique Role in Supporting Family Engagement* Healthy and Hunger Free Children: Resources for Families Infant-Toddler Care: Partnerships with Families Observation with Purpose: Professional Collaborations (3 hrs) Preschool Foundations: Effective Partnerships with Families PYD Mastery: Family, School, and Community Relationships Supporting Families in Healthy Living Transition Plans, Practices, and Approaches: Pathways to Success Understanding Poverty: Strategies for Family Engagement
	FC.2.2 Written transition plan	
	FC.2.3 Family engagement	
	FC.2.4 Family handbook	

Leadership and Management	☆☆ Criteria	BKC On Demand online learning modules to support the standard
	LM.2.1: Financial records	<ul style="list-style-type: none"> Family Child Care: Basic Business Practices Financial Planning in Early Childhood and School-age Programs PYD Mastery: Professional Development and Leadership PYD Mastery: Program Planning and Development
	LM.2.3: Injury and accidents	<ul style="list-style-type: none"> Food Allergies: Management and Prevention Food Safety in Child Care: From Prep to Cleanup Get Started with Center-Based Care: Building Blocks to Quality (10 hrs)* Get Started with Home-Based Care: Building Blocks to Quality (10 hrs)*
	LM.2.4: Site safety	<ul style="list-style-type: none"> Developing an Emergency Preparedness Plan Green Cleaning, Sanitizing, and Disinfecting: A Curriculum for ECE (4 hrs) Supervising Children in Family Child Care Supervision: Counting Children* (1hr) Supervision: Moving Children* (1hr) Supervision: Playground Supervision* (1hr) Supervision: Positioning – Where Do I Stand?* (1hr) Supervision: Staff:Child Ratios* (1hr) Supervision: Teamwork* (1hr) Supervision: What’s Required?* (1hr)
	LM.2.5: Plan for medical needs	<ul style="list-style-type: none"> Food Allergies: Management and Prevention Get Started with Center-Based Care: Building Blocks to Quality (10 hrs)* Get Started with Home-Based Care: Building Blocks to Quality (10 hrs)*

**also available in Spanish*

STAR 3 & 4: Maintain STAR 2 Performance Standards and Points Earned in Each Standard

	☆☆☆/☆ Criteria	BKC On Demand online learning modules to support the standard
Staff Qualifications and Professional Development	SQ.3.4.1: Individualized Professional Development Plans	Obtain 120 hours of required coursework online through Better Kid Care’s online CDA course. Coursework can articulate to 9 college credits towards Associate or Bachelor’s degree. More information at http://extension.psu.edu/youth/betterkidcare/cda
	SQ.3.4.2: Enrollment in an academic program	<ul style="list-style-type: none"> BKC’s online CDA course. Visit bit.ly/yourCDA for details.
	SQ.3.4.3: Diverse Language development	<ul style="list-style-type: none"> Cultural Understanding: Building Solid Foundations Dual Language Learners: Strategies for Successful Opportunities in ECE Emergent Literacy: Supporting Children’s Development Family Child Care: CLAD Cultural, Linguistic, Ability Diversity* Infant-Toddler Care: Language and Literacy
	SQ.3.4.4: Social emotional development	<ul style="list-style-type: none"> Adverse Childhood Experiences: Building Resilience Creating Special Moments with Infants and Toddlers Giving Your Best: Making Secure Attachments Infant-Toddler Care: Emotional and Social Development Preschoolers’ Emotional Development: Feelings and Managing Emotions Preschool Foundations: Environments and Routines that Work Preschool Foundations: Nurture Interactions and Guide Behavior Rock Solid: Building Positive Relationships: Birth-3, Parts 1 & 2 (CSEFEL) Rock Solid: Enhancing Emotional Literacy, Birth-3 years (CSEFEL) Rock Solid: Enhancing Emotional Literacy, 3-5 years (CSEFEL) Three Core Concepts in Early Brain Development Understanding Poverty: Strategies for Family Engagement plus many more!
	SQ.3.4.5: Positive interactions	<ul style="list-style-type: none"> Click2Science: Asking Purposeful Questions* Family Child Care: Welcome Wonder Through Inquiry-Based Strategies* Infant-Toddler Care: Positive Teacher-Child Interaction Strategies Interactions Matter: Positive Teacher-Child Interaction Strategies Preschool Foundations: Nurture Interactions and Guide Behavior PYD Foundations: Interactions with Children and Youth

**also available in Spanish*

	☆☆☆/☆ Criteria	BKC On Demand online learning modules to support the standard
Staff Qualifications and Professional Development	SQ.3.4.8: Observation assessment	<ul style="list-style-type: none"> • Child Assessment: An Introduction • Observation: An Introduction • Observation: Methods and Strategies • Observation with Purpose: Attachment and Teacher-Child Relationships (3hrs) • Observation with Purpose: Curriculum and Learning (3hrs) • Observation with Purpose: Environmental Quality (3hrs) • Observation with Purpose: Language and Literacy • Observation with Purpose: Observation and Assessment (3hrs) • Observation with Purpose: Professional Collaborations (3hrs) • Preschool Foundations: Observe, Document, and Assess • PYD Mastery: Child and Youth Observation and Development
	SQ.3.4.9: Special needs	<ul style="list-style-type: none"> • Addressing ACEs with Brain-based Approaches in Trauma-informed Care • Adverse Childhood Experiences: Building Resilience • Early Intervention: An Introduction • Early Intervention: Support Infants and Toddlers • Family Child Care: CLAD Cultural Linguistic and Ability Diversity* • Healthy and Hunger Free Children: Resources for Families • Inclusion: Exploring the Meaning and the Mindset • Interactions Matter: Positive Teacher-Child Interaction Strategies • Preschool Foundations: Nurture Interactions and Guide Behavior • PYD Foundations: Cultural Competency and Responsiveness • Understanding Poverty: Strategies for Family Engagement
	SQ.3.4.10: Non-instructional staff	<ul style="list-style-type: none"> • Cultural Understanding: Building Solid Foundations: • Developmentally Appropriate Practice (DAP): An Introduction • Family Child Care: CLAD Cultural, Linguistic, Ability Diversity* • Interactions Matter: Positive Teacher-Child Interaction Strategies • Non-instructional Staff: Create a Positive Climate for Children • PYD Foundations: Cultural Competency and Responsiveness

	☆☆☆/☆ Criteria	BKC On Demand online learning modules to support the standard
Early Care and Education Program	EC.3.4.4 Culturally diverse academics	<ul style="list-style-type: none"> • Cultural Understanding: Building Solid Foundations • Dual Language Learners: Strategies for Successful Opportunities in ECE • Family Child Care: CLAD – Cultural, Linguistic, Ability Diversity* • PYD Foundations: Cultural Competency and Responsiveness

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	☆☆☆/☆ Criteria	BKC On Demand online learning modules to support the standard
Partnerships with Families and Communities	FC.3.4.1 Written plan for family services	<ul style="list-style-type: none"> Addressing ACESs with Brain-based Approaches in Trauma-informed Care Adverse Childhood Experiences: Building Resiliency Community-Based Services: Connect Families* Healthy and Hunger-Free Children: Resources for Families Understanding Poverty: Strategies for Family Engagement
	FC.3.4.2 Family conferences	<ul style="list-style-type: none"> Child Assessment: An Introduction Observation: Methods and Strategies Observation: An Introduction Observation: Methods and Strategies Observation: Discover and Strengthen Connections Observation with Purpose: Attachment and Teacher-Child Relationships (3hrs) Observation with Purpose: Curriculum and Learning (3hrs) Observation with Purpose: Environmental Quality (3hrs) Observation with Purpose: Language and Literacy Observation with Purpose: Observation and Assessment (3hrs) Observation with Purpose: Professional Collaborations (3hrs) Preschool Foundations: Observe, Document, and Assess PYD Mastery: Child and Youth Observation and Assessment
	FC.3.4.4 Family engagement	<ul style="list-style-type: none"> Engage Families and Build Relationships Family Child Care: A Unique Role in Supporting Family Engagement Infant-Toddler Care: Partnerships with Families Preschool Foundations: Effective Partnerships with Families PYD Mastery: Family, School, and Community Relationships
	FC.3.4.5 Family workshops	<i>Coming Soon:</i> Family Workshop Instructor Modules
	FC.3.4.7 Community resources	<ul style="list-style-type: none"> Addressing ACESs with Brain-based Approaches in Trauma-informed Care Adverse Childhood Experiences: Building Resiliency Community-Based Services: Connect Families* Healthy and Hunger Free Children: Resources for Families Supporting Families in Health Living Transition Plans, Practices, and Approaches: Pathways to Success Understanding Poverty: Strategies for Family Engagment
	FC.3.4.8 Family communications	<ul style="list-style-type: none"> Cultural Diversity and Responsiveness in Early Childhood Education Cultural Understanding: Building Solid Foundations Ethics: A Guide for Professional Behavior

Complete information on STARS performance standards can be found at [PA Key site](#).

**also available in Spanish*