



# Better Kid Care Module Alignment to SACERS-U

## SACERS-U Subscales

Space and Furnishings	BKC On Demand online learning modules
1. Indoor space	<ul style="list-style-type: none"> <li>• Click2Science: Creating a Safe Space for STEM Learning*</li> <li>• Click2Science: Maximizing STEM Space*</li> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> </ul>
2. Space for gross motor activities	<ul style="list-style-type: none"> <li>• Adventurous Play: The Whys and Hows (3 hours)</li> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> </ul>
3. Space for privacy	<ul style="list-style-type: none"> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>
4. Room arrangement	<ul style="list-style-type: none"> <li>• Click2Science: It Takes Two! Encouraging Collaborative STEM Work*</li> <li>• Click2Science: Maximizing STEM Space*</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> </ul>
5. Furnishings for routine care	<ul style="list-style-type: none"> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> </ul>
6. Furnishings for learning and recreational activities	<ul style="list-style-type: none"> <li>• Achieving 21st Century Skills Through Project-Based Learning</li> <li>• Click2Science: Embracing Active STEM Learning*</li> <li>• Click2Science: Maximizing STEM Space*</li> <li>• Click2Science: Take Note! Supporting Documentation of STEM Learning*</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> </ul>
7. Furnishings for relaxation and comfort	<ul style="list-style-type: none"> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>

Space and Furnishings	BKC On Demand online learning modules
8. Furnishings for gross motor activities	<ul style="list-style-type: none"> <li>• Adventurous Play: The Whys and Hows (3 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> </ul>
9. Access to host facilities	<ul style="list-style-type: none"> <li>• Click2Science: Connecting with Community Partners*</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> </ul>
10. Space to meet personal needs of staff	

Health & Safety	BKC On Demand online learning modules
11. Health policy	<ul style="list-style-type: none"> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• Healthy Kids, Healthy Future: Nurture Healthy Eaters*</li> <li>• Healthy Kids, Healthy Future: Provide Healthy Beverages*</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• New Staff Orientation: Get Started</li> <li>• Out-of-School Nutrition and Physical Activity (OSNAP) (7 hours)</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
12. Health practices	<ul style="list-style-type: none"> <li>• Diabetes Awareness and Management in Early Care and Education Programs</li> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• Healthy Kids, Healthy Future: Nurture Healthy Eaters*</li> <li>• Healthy Kids, Healthy Future: Provide Healthy Beverages*</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Out-of-School Nutrition and Physical Activity (OSNAP) (7 hours)</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
13. Emergency and safety policy	<ul style="list-style-type: none"> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>

Health & Safety	BKC On Demand online learning modules
14. Safety Practice	<ul style="list-style-type: none"> <li>• Adventurous Play: The Whys and Hows (3 hours)</li> <li>• Click2Science: Creating a Safe Space for STEM Learning*</li> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
15. Attendance	<ul style="list-style-type: none"> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
16. Departure	<ul style="list-style-type: none"> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
17. Meals and snacks	<ul style="list-style-type: none"> <li>• Childhood Obesity Prevention: LMCC—Serve Healthy Food*</li> <li>• Cooking Matters for Child Care Professionals Basics</li> <li>• Food Safety: From Prep to Clean up</li> <li>• Healthy Kids, Healthy Future: Nurture Healthy Eaters*</li> <li>• Healthy Kids, Healthy Future: Provide Healthy Beverages*</li> <li>• Healthy and Hunger Free Children: Resources for Families</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Out-of-School Nutrition and Physical Activity (OSNAP) (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> <li>• Taking Steps to Healthy Success: Family-Style Dining</li> <li>• Taking Steps to Healthy Success: Healthy Eating</li> </ul>
18. Personal hygiene	<ul style="list-style-type: none"> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>

Activities	BKC On Demand online learning modules
19-25. Arts and crafts; music and movement, blocks and construction, dramatic play/theater, language/reading, math/reasoning, science/nature	<ul style="list-style-type: none"> <li>• Achieving 21st Century Skills Through Project-Based Learning</li> <li>• Click2Science: Asking Purposeful Questions*</li> <li>• Click2Science: Developing a Science and Engineering Identity*</li> <li>• Click2Science: Minds-on Learning—Reflecting and Processing in STEM*</li> <li>• Click2Science: Modeling Science and Engineering Processes*</li> <li>• Click2Science: Preparing Yourself to Facilitate STEM*</li> <li>• Click2Science: Selecting STEM Activities*</li> <li>• Family Child Care: Maximizing Block Play in the Home Setting</li> <li>• Incorporating STEM into Out-of-School Time Programs</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• Observation with Purpose: Curriculum and Learning (3 hours)</li> <li>• PYD Mastery: Child and Youth Observation and Assessment</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• Reading Makes Cents Part 1: Financial Literacy for School-Age Children</li> <li>• Reading Makes Cents Part 2: Financial Literacy for School-Age Children</li> </ul>
26. Cultural awareness	<ul style="list-style-type: none"> <li>• Cultural Understanding: Building Solid Foundations</li> <li>• Keeping Families Engaged Through the School-Age Years</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> <li>• Positive Youth Development: Foundations</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• PYD Mastery: Family, School, and Community Relationships</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> <li>• Supporting LGBTQ Youth (3 hours)</li> </ul>

Interactions	BKC On Demand online learning modules
27. Greeting and departing	<ul style="list-style-type: none"> <li>• Keeping Families Engaged Through the School-Age Years</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Child and Youth Growth and Development</li> <li>• PYD Foundations: Interactions with Children and Youth</li> </ul>

Interactions	BKC On Demand online learning modules
28. Staff-child interactions	<ul style="list-style-type: none"> <li>• Adverse Childhood Experiences: Building Resilience</li> <li>• Building Relationships with Children and Youth Who Challenge Us*</li> <li>• Click2Science: Creating a Safe Space for STEM Learning*</li> <li>• Click2Science: Giving Youth Control*</li> <li>• Every Child Counts: Building Community</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> <li>• Positive Youth Development: Foundations</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• PYD Foundations: Youth Engagement</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• PYD Mastery: Professional Development and Leadership</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> <li>• Supporting LGBTQ Youth (3 hours)</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>
29. Staff-child communication	<ul style="list-style-type: none"> <li>• Achieving 21st Century Skills Through Project-Based Learning</li> <li>• Becoming a 21st Century Skills Program</li> <li>• Building Relationships with Children and Youth Who Challenge Us*</li> <li>• Click2Science: Asking Purposeful Questions*</li> <li>• Click2Science: Helping Learners Develop and Expand STEM Explorations*</li> <li>• Click2Science: Minds-on Learning—Reflecting and Processing in STEM*</li> <li>• Every Child Counts: Building Community</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• Supporting LGBTQ Youth (3 hours)</li> </ul>
30. Staff supervision of children	<ul style="list-style-type: none"> <li>• Adventurous Play: The Whys and Hows (3 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Foundations</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• PYD Foundations: Youth Engagement</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>

Interactions	BKC On Demand online learning modules
31. Discipline	<ul style="list-style-type: none"> <li>• Building Relationships with Children and Youth Who Challenge Us*</li> <li>• Click2Science: Group Management During STEM*</li> <li>• Every Child Counts: Building Community</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Peer Interactions in School-Age Programs—Administrators</li> <li>• Positive Peer Interactions in School-Age Programs—Frontline Staff</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>
32. Peer interactions	<ul style="list-style-type: none"> <li>• Becoming a 21st Century Skills Program</li> <li>• Click2Science: It Takes Two! Encouraging Collaborative STEM Work*</li> <li>• Every Child Counts: Building Community</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Peer Interactions in School-Age Programs—Frontline Staff</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• School-Age Youth Programs: Health and Safety Best Practices (3 hours)</li> </ul>
33. Interactions between staff and parents	<ul style="list-style-type: none"> <li>• Adventurous Play: The Whys and Hows (3 hours)</li> <li>• Adverse Childhood Experiences: Building Resilience</li> <li>• Building Community Support for Out-of-School Time Programs</li> <li>• Foster and Adoptive Families: Supportive Strategies</li> <li>• Get Parents and Families Involved in Your Program</li> <li>• Help Parents and Families be Advocates for Children with Disabilities</li> <li>• Helping Youth with Autism to be Successful in After School Programs</li> <li>• Keeping Families Engaged through The School-Age Years</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Peer Interactions in School-Age Programs—Frontline Staff</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Child and Youth Growth and Development</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> <li>• PYD Mastery: Family, School, and Community Relationships</li> <li>• Transition Plans, Practices, and Approaches: Pathways to Success</li> <li>• Understanding Poverty: Strategies for Family Engagement</li> </ul>

Interactions	BKC On Demand online learning modules
34. Staff interaction	<ul style="list-style-type: none"> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Peer Interactions in School-Age Programs—Administrators</li> <li>• Positive Peer Interactions in School-Age Programs—Frontline Staff</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> <li>• PYD Mastery: Professional Development and Leadership</li> <li>• Self-Care for ECE Professionals who care for children impacted by ACEs</li> </ul>
35. Communication between program staff and children’s classroom teachers	<ul style="list-style-type: none"> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Mastery: Family, School, and Community Relationships</li> <li>• Transition Plans, Practices, and Approaches: Pathways to Success</li> </ul>

Program Structure	BKC On Demand online learning modules
36. Schedule	<ul style="list-style-type: none"> <li>• Achieving 21st Century Skills Through Project-Based Learning</li> <li>• Click2Science: Embracing Active STEM Learning*</li> <li>• Click2Science: Giving Youth Control*</li> <li>• Click2Science: Group Management During STEM*</li> <li>• Click2Science: Minds-on Learning—Reflecting and Processing in STEM*</li> <li>• Click2Science: Preparing Yourself to Facilitate STEM*</li> <li>• Incorporating STEM into Out-of-School Time Programs</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Observation with Purpose: Curriculum and Learning (3 hours)</li> <li>• PYD Foundations: Child and Youth Growth and Development</li> <li>• PYD Foundations: Youth Engagement</li> <li>• PYD Mastery: Child and Youth Observation and Assessment</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• Tools of the Trade for School-Age Practitioners: Positive Guidance</li> </ul>
37. Free choice	<ul style="list-style-type: none"> <li>• Adventurous Opportunities in OST Programming: The Whys and Hows</li> <li>• Click2Science: Connected Learning*</li> <li>• Click2Science: Giving Youth Control*</li> <li>• Click2Science: Sparking Interest in STEM*</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> <li>• PYD Foundations: Youth Engagement</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> </ul>

Program Structure	BKC On Demand online learning modules
38. Use of community resources	<ul style="list-style-type: none"> <li>• Achieving 21st Century Skills Through Project-Based Learning</li> <li>• Adverse Childhood Experiences: Building Resilience</li> <li>• Building Community Support for Out-of-School Time Programs</li> <li>• Career Preparation in Out-of-School Time Programs</li> <li>• Click2Science: Connecting with Community Partners*</li> <li>• Click2Science: Connecting to STEM Careers*</li> <li>• Healthy and Hunger Free Children: Resources for Families</li> <li>• PYD Foundations: Safety and Wellness</li> <li>• PYD Mastery: Family, School, and Community Relationships</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• Service Learning for School-Age Children and Youth</li> </ul>
Staff Development	BKC On Demand online learning modules
39. Opportunities for professional growth	<ul style="list-style-type: none"> <li>• Coaching Conversations: Support Quality Practice (3 hours)</li> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• New Staff Orientation: Get Started (8 hours)</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Online Learning: Best Practices to Maximize Professional Development</li> <li>• Positive Youth Development: Foundations</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> <li>• PYD Mastery: Professional Development and Leadership</li> </ul>
40. Staff meetings	
41. Supervision and evaluation of staff	<ul style="list-style-type: none"> <li>• PYD Mastery: Professional Development and Leadership</li> <li>• PYD Mastery: Program Planning and Development</li> </ul>
Special Needs Supplementary Items	BKC On Demand online learning modules
42. Provisions for exceptional children	<ul style="list-style-type: none"> <li>• Health and Safety Basics: Requirements for Certification* (6 hours)</li> <li>• Help Parents and Families be Advocates for Children with Disabilities</li> <li>• Helping Youth with Autism to be Successful in After School Programs</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Positive Youth Development: Building a Culture of Belonging</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> </ul>

Special Needs Supplementary Items	BKC On Demand online learning modules
43. Individualization	<ul style="list-style-type: none"> <li>• Adverse Childhood Experiences: Building Resilience</li> <li>• Click2Science: Connected Learning*</li> <li>• Click2Science: Group Management During STEM*</li> <li>• Help Parents and Families be Advocates for Children with Disabilities</li> <li>• Helping Youth with Autism to be Successful in After School Programs</li> <li>• Observation with Purpose: Curriculum and Learning (3 hours)</li> <li>• PYD Foundations: Child and Youth Growth and Development</li> <li>• PYD Foundations: Cultural Competency and Responsiveness</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• PYD Mastery: Child and Youth Observation and Assessment</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> </ul>
44. Multiple opportunities for learning and practicing skills	<ul style="list-style-type: none"> <li>• Click2Science: Creating a Safe Space for STEM Learning*</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> </ul>
45. Engagement	<ul style="list-style-type: none"> <li>• Click2Science: Group Management During STEM*</li> <li>• Helping Youth with Autism to be Successful in After School Programs</li> <li>• New Staff Orientation: Working with School-Age Youth (7 hours)</li> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Youth Engagement</li> </ul>
46. Interacting with peers	<ul style="list-style-type: none"> <li>• Helping Youth with Autism to be Successful in After School Programs</li> <li>• PYD Foundations: Interactions with Children and Youth</li> <li>• PYD Mastery: Learning Environment and Curriculum</li> </ul>
47. Promoting communication	<ul style="list-style-type: none"> <li>• Prevent Expulsion and Suspension: Effective Practices and Promising Directions</li> <li>• PYD Foundations: Interactions with Children and Youth</li> </ul>