



Better Kid Care course alignment to National Afterschool Association (NAA) Core Knowledge, Skills, and Competencies (CKSCs)

<https://naaweb.org/resources/core-competencies>

NAA CKSC	Related Better Kid Care courses
Child/Youth Growth and Development	<p>Click2Science: Developing a Science and Engineering Identity*</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>Non-Instructional Staff: Create a Positive Climate for Children</p> <p>PYD Foundations: Child and Youth Growth and Development</p> <p>Supporting Youth with T1D in transitioning to Self-Management</p>
Learning Environments and Curriculum	<p>Achieving 21st Century Skills through Project-Based Learning</p> <p>Adventurous Opportunities in OST Programming: The Whys and Hows (3 hours)</p> <p>Antiracism (Part 3): Culturally Responsive Teaching</p> <p>Becoming a 21st Century Skills Program</p> <p>Career Preparation in Out-of-School Time Programs (3 hours)</p> <p>Click2Science: Connecting Learning*</p> <p>Click2Science: Embracing Active STEM Learning*</p> <p>Click2Science: Helping Learners Develop and Expand STEM Explanations*</p> <p>Click2Science: Maximizing STEM Space*</p> <p>Click2Science: Modeling Science and Engineering Processes*</p> <p>Click2Science: Preparing Yourself to Facilitate STEM*</p> <p>Click2Science: Selecting STEM Activities*</p> <p>Click2Science: Sparking Interest in STEM*</p> <p>Click2Science: Testing-Testing-1-2-3*</p> <p>Finding Wonder in Found Objects: An Inquiry-Rich Approach to Learning</p> <p>Incorporating STEM into Out-of-School Time (OST) Programs</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>Positive Youth Development—Foundations</p> <p>PYD Mastery: Learning Environments and Curriculum</p> <p>Reading Makes Cents (Part 1 & Part 2): Financial Literacy for School-Age Children</p> <p>School-Age Youth Programs: Learning Plans that Work</p> <p>School-Age Youth Programs: Learning Spaces that Work</p> <p>Service Learning for School Age Children and Youth</p> <p>Water Conservation: Children and Staff Learning Together</p>

Visit <http://bit.ly/BKC-School> for more information.

NOTE: Courses are 2 hours of professional development credit unless otherwise noted. *Course available in Spanish.

NAA CKSC	Related Better Kid Care courses
Child/Youth Observation and Assessment	<p>Click2Science: Making Authentic Assessments of STEM Learning*</p> <p>Click2Science: Take Note! Supporting Documentation of STEM Learning*</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>PYD Mastery: Child and Youth Observation and Assessment</p>
Relationships and Interactions with Children and Youth	<p>Building Relationships with Children and Youth Who Challenge Us</p> <p>Click2Science: Asking Purposeful Questions*</p> <p>Click2Science: Group Management During STEM*</p> <p>Click2Science: It Takes Two! Encouraging Collaborative STEM Work*</p> <p>Finding Wonder in Found Objects: An Inquiry-Rich Approach to Learning</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>Non-Instructional Staff: Create a Positive Climate for Children</p> <p>Positive Peer Interactions in School-Age Programs—Frontline Staff</p> <p>PYD Foundations: Interactions with Children and Youth</p> <p>School-Age Youth Programs: Positive Interactions, Positive Outcomes</p> <p>Tools of the Trade for School-Age Practitioners: Positive Guidance</p>
Youth Engagement, Voice and Choice	<p>Click2Science: Connected Learning*</p> <p>Click2Science: Giving Youth Control*</p> <p>Click2Science: It Takes Two! Encouraging Collaborative STEM Work*</p> <p>Click2Science: Minds on Learning—Reflecting and Processing in STEM*</p> <p>Click2Science: Take Note! Supporting Documentation of STEM Learning*</p> <p>Every Child Counts: Building Community</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>Positive Youth Development: Building a Culture of Belonging</p> <p>PYD Foundations: Youth Engagement</p>
Equity and Inclusion	<p>Antiracism (Part 1): Self-awareness and Communication</p> <p>Antiracism (Part 3): Culturally Responsive Teaching</p> <p>Click2Science: Developing a Science and Engineering Identity*</p> <p>Helping Youth with Autism to be Successful in After School Programs</p> <p>New Staff Orientation—Working with School-Age Youth (7 hours)</p> <p>PYD Foundations: Cultural Competency and Responsiveness</p> <p>Supporting LGBTQ Youth (3 hours)</p>

NAA CKSC	Related Better Kid Care courses
Family, School, and Community Relationships	Antiracism (Part 2): Program Policy and Family Engagement Building Community Support for Out-of-School Time Programs Click2Science: Connecting with Community Partners* Click2Science: Connecting to STEM Careers* New Staff Orientation—Working with School-Age Youth (7 hours) Positive Peer Interactions in School-Age Programs—Frontline Staff PYD Mastery: Family, School, and Community Relationships Service Learning for School-Age Children and Youth Supporting Youth with Type 1 Diabetes in Transitioning to Self-Management
Safety and Wellness	Antiracism (Part 2): Program Policy and Family Engagement Click2Science: Creating a Safe Space for STEM Learning* EAT Family Style Module 3: Sensory Exploration of Foods Diabetes Awareness and Management for Young Children New Staff Orientation—Working with School-Age Youth (7 hours) Out-of-School Nutrition and Physical Activity (OSNAP) (7 hours) Peer Allies for Children and Youth with Diabetes Positive Peer Interactions in School-Age Programs—Frontline Staff PYD Foundations: Safety and Wellness School-Age Youth Programs: Health and Safety Best Practices (3 hours) Supporting Youth with Type 1 Diabetes in Transitioning to Self-Management
Program Planning and Development	Antiracism (Part 3): Culturally Responsive Teaching Career Preparation in Out-of-School Time Programs (3 hours) Financial Planning in Early Childhood and School-Age Programs New Staff Orientation—Working with School-Age Youth (7 hours) Positive Peer Interactions in School-Age Programs—Frontline Staff Prioritizing Educator Wellbeing Through COVID and Beyond* PYD Mastery: Program Planning and Development
Professional Development and Leadership	New Staff Orientation—Working with School-Age Youth (7 hours) Non-instructional Staff: Create a Positive Climate for Children Positive Peer Interactions in School-Age Programs—Administrators PYD Mastery: Professional Development and Leadership School-Age Youth Programs: Commit to Quality and Lifelong Learning

*NOTE: Courses are 2 hours of professional development credit unless otherwise noted. *Course available in Spanish.*

extension.psu.edu/programs/betterkidcare • 800-452-9108

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