### Better Kid Care Module Alignment to ITERS-3

#### ITERS-3 Subscales

<table>
<thead>
<tr>
<th>Space and Furnishings</th>
<th>BKC On Demand online learning modules</th>
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</thead>
</table>
| 1. Indoor space                        | • Expand Learning with Mixed-Age Groups  
  • Infant-Toddler Care: Healthy Spaces  
  • Infant-Toddler Care: Learning through Play  
  • Infant-Toddler Care: Physical and Cognitive Development  
  • Infant-Toddler Care: Safety  
  • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
  • Observation with Purpose: Environmental Quality (3 hours) |
| 2. Furniture for care, play, and learning | • Healthy Kids, Healthy Future: Support Breastfeeding*  
  • Infant-Toddler Care: Daily Routines  
  • Infant-Toddler Care: Physical and Cognitive Development  
  • Infant-Toddler Care: Safety  
  • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
  • Observation with Purpose: Environmental Quality (3 hours) |
| 3. Room arrangement                    | • Developmentally Appropriate Practice (DAP): An Introduction  
  • Expand Learning with Mixed-Age Groups  
  • Infant-Toddler Care: Healthy Spaces  
  • Infant-Toddler Care: Learning through Play  
  • Infant-Toddler Care: Physical and Cognitive Development  
  • Infant-Toddler Care: Safety  
  • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
  • Observation with Purpose: Environmental Quality (3 hours) |
<p>| 4. Display for children                |                                                                                                         |</p>
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<tr>
<th>Personal Care Routines</th>
<th>BKC On Demand online learning modules</th>
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| **5. Meals/snacks**    | • Creating Special Moments with Infants and Toddlers  
                         • EAT Family Style Module 1: Role Modeling Healthy Eating  
                         • Healthy Kids, Healthy Future: Nurture Healthy Eaters*  
                         • Healthy Kids, Healthy Future: Provide Healthy Beverages*  
                         • Healthy Kids, Healthy Future: Support Breastfeeding*  
                         • Infant-Toddler Care: Quality Supervision  
                         • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
                         • Picky Eaters: A Guide to Responsive Feeding  
                         • Taking Steps to Healthy Success: Healthy Eating  
                         • Taking Steps to Healthy Success: An Introduction  
                         • Taking Steps to Healthy Success: Breastfeeding Support  
                         • Taking Steps to Healthy Success: Family-Style Dining  
                         • Understanding Toddlers |
| **6. Diapering/toileting** | • Creating Special Moments with Infants and Toddlers  
                        • Health and Safety Basics: Requirements for Certification* (6 hours)  
                        • Infant-Toddler Care: Healthy Spaces  
                        • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
                        • Toilet Skill Development: Support Children’s Learning  
                        • Understanding Toddlers |
| **7. Health practices** | • Diabetes Awareness and Management in Early Care and Education Programs  
                        • EAT Family Style Module 1: Role Modeling Healthy Eating  
                        • Food Allergies: Management and Prevention  
                        • Go Healthy! It All Begins With You  
                        • Health and Safety Basics: Requirements for Certification* (6 hours)  
                        • Healthy Kids, Healthy Future: Nurture Healthy Eaters*  
                        • Healthy Kids, Healthy Future: Provide Healthy Beverages*  
                        • Healthy Kids, Healthy Future: Support Breastfeeding*  
                        • Infant-Toddler Care: Daily Routines  
                        • Infant-Toddler Care: Healthy Spaces  
                        • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
                        • Oral Health for Young Children: Promote Healthy Habits in Child Care*  
                        • Safe Sleep Practices for Caregivers: Reduce the Risk of SUID (1 hour)  
                        • Your #1 Priority: Keeping Children Healthy and Safe |
| **8. Safety practices** | • Expand Learning with Mixed-Age Groups  
                        • Health and Safety Basics: Requirements for Certification* (6 hours)  
                        • Infant-Toddler Care: Quality Supervision  
                        • Infant-Toddler Care: Safety  
                        • New Staff Orientation: Working with Infants and Toddlers (7 hours)  
                        • Safe Sleep Practices for Caregivers: Reduce the Risk of SUID (1 hour)  
                        • Your #1 Priority: Keeping Children Healthy and Safe |
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<tr>
<td>9. Talking with children</td>
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<td>• Infant-Toddler Care: Guiding Behavior</td>
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<td>• Rock Solid: Enhancing Emotional Literacy: Birth - Age Three</td>
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<td>• Three Core Concepts of Early Brain Development</td>
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<td>10. Encouraging vocabulary development</td>
<td>• Emergent Literacy: Supporting Children’s Development</td>
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<td>• Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 1</td>
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### Language and Books

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### Encouraging children’s use of books

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### Activities

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<td>• Infant-Toddler Care: Learning through Play</td>
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<td>• Infant-Toddler Care: Physical and Cognitive Development</td>
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<th>Art</th>
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<td>• Health and Safety Basics: Requirements for Certification* (6 hours)</td>
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<td>• Infant-Toddler Care: Physical and Cognitive Development</td>
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<td>• Music for the Non-musical</td>
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<td>• New Staff Orientation: Working with Infants and Toddlers (7 hours)</td>
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<th>Blocks</th>
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<td>• Block Play Builds Learning Skills (1 hour)</td>
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</table>
| 19. Dramatic play                 | • Foundations of Child Development for Child Care Center Teachers  
• Understanding Toddlers                                                                                                      |
| 20. Nature/science                | • Foundations of Child Development for Child Care Center Teachers  
• Infant-Toddler Care: Physical and Cognitive Development  
• New Staff Orientation: Working with Infants and Toddlers (7 hours)                                                      |
| 21. Math/number                   | • Foundations of Child Development for Child Care Center Teachers  
• Math for Every Age                                                                                                           |
| 22. Appropriate use of technology | • Healthy Kids, Healthy Future: Reduce Screen Time*  
• Infant-Toddler Care: Physical and Cognitive Development  
• New Staff Orientation: Working with Infants and Toddlers (7 hours)  
• Taking Steps to Healthy Success: Reduce Screen Time                                                                  |
| 23. Promoting acceptance of diversity | • Cultural Understanding: Building Solid Foundations  
• Dual Language Learners: Strategies for Successful Opportunities in ECE  
• Early Intervention: Support Infants and Toddlers  
• Infant-Toddler Care: Language and Literacy  
• Infant-Toddler Care: Partnerships with Families  
• New Staff Orientation: Working with Infants and Toddlers (7 hours)  
• Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 1  
• Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 2                                                        |
| 24. Gross motor                   | • Expand Learning with Mixed-Age Groups  
• Foundations of Child Development for Child Care Center Teachers  
• I Am Moving, I Am Learning – Active Play Every Day!  
• Infant-Toddler Care: Learning through Play  
• Infant-Toddler Care: Physical and Cognitive Development  
• Infant-Toddler Care: Safety  
• New Staff Orientation: Working with Infants and Toddlers (7 hours)  
• Physical Activities for Young Children: Lead with Confidence  
• Taking Steps to Healthy Success: Active Play  
• Understanding Toddlers                                                                                                     |
| Interaction                        | BKC On Demand online learning modules                                                                                                                                                   |
| 25. Supervision of gross motor play | • Infant-Toddler Care: Quality Supervision  
• New Staff Orientation: Working with Infants and Toddlers (7 hours)  
• Supervision: Playground Supervision* (1 hour)                                                                                |

NOTE: Modules are 2 hours of professional development credit unless otherwise noted.  *Available in Spanish.
### Interaction

#### 26. Supervision of play and learning (non-gross motor)
- Infant-Toddler Care: Quality Supervision
- Infant-Toddler Care: Safety
- New Staff Orientation: Working with Infants and Toddlers (7 hours)
- Supervision: Counting Children* (1 hour)
- Supervision: Moving Children* (1 hour)
- Supervision: Positioning - Where Do I Stand?* (1 hour)

#### 27. Peer interaction
- Expand Learning with Mixed-Age Groups
- Guiding Behavior: Responding to Biting and Teaching Sharing
- Infant-Toddler Care: Emotional and Social Development
- Infant-Toddler Care: Physical and Cognitive Development
- New Staff Orientation: Working with Infants and Toddlers (7 hours)
- Observation with Purpose: Language and Literacy
- Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 1
- Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 2
- Rock Solid: Enhancing Emotional Literacy: Birth - Age Three
- Taking Steps to Healthy Success: Family-Style Dining

#### 28. Staff-child interaction
- Creating Special Moments with Infants and Toddlers
- Easy Ways to Boost Children's Brain Power
- EAT Family Style Module 1: Role Modeling Healthy Eating
- Giving Your Best: Making Secure Attachments
- Guiding Behavior: Responding to Biting and Teaching Sharing
- Healthy Kids, Healthy Future: Support Breastfeeding*
- How to Turn Good Play into GREAT Play
- Infant-Toddler Care: Daily Routines
- Infant-Toddler Care: Emotional and Social Development
- Infant-Toddler Care: Language and Literacy
- Infant-Toddler Care: Physical and Cognitive Development
- Infant-Toddler Care: Sensitive, Nurturing Professionals Needed
- New Staff Orientation: Working with Infants and Toddlers (7 hours)
- Observation with Purpose: Attachment and Teacher-Child Relationships (3 hours)
- Observation with Purpose: Environmental Quality (3 hours)
- Observation with Purpose: Language and Literacy
- Prevent Expulsion and Suspension: Effective Practices and Promising Directions
- Reintegration: When a Deployed Parent Comes Home
- Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 1
- Rock Solid: Building Positive Relationships, Birth - 3 Years, Part 2
- Rock Solid: Enhancing Emotional Literacy: Birth - Age Three
- Taking Steps to Healthy Success: Family-Style Dining
- The Art and Science of Playing with Young Children
- Three Core Concepts of Early Brain Development

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### Interaction

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<tr>
<td>29. Providing physical warmth/touch</td>
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<tr>
<td>• Expand Learning with Mixed-Age Groups</td>
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<td>• Healthy Kids, Healthy Future: Support Breastfeeding*</td>
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<td>• Infant-Toddler Care: Sensitive, Nurturing Professionals Needed</td>
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<th>30. Guiding children’s behavior</th>
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<tbody>
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<td>• EAT Family Style Module 1: Role Modeling Healthy Eating</td>
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<td>• Guiding Behavior: Responding to Biting and Teaching Sharing</td>
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### Program structure

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<td>31. Schedule and transitions</td>
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<td>• Creating Special Moments with Infants and Toddlers</td>
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<tr>
<td>• Developmentally Appropriate Practice (DAP): An Introduction</td>
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<td>• Improving Transition Times</td>
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<td>• Infant-Toddler Care: Daily Routines</td>
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<tr>
<td>• Plan for Learning: Create Child-Centered Schedules and Activity Plans</td>
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<td>• Transition Plans, Practices and Approaches: Pathways to Success</td>
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<tr>
<th>32. Free play</th>
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<td>• Infant-Toddler Care: Learning through Play</td>
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<td>• New Staff Orientation: Working with Infants and Toddlers (7 hours)</td>
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<th>33. Group play activities</th>
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